

Exit tickets: grammar

Choose one ticket after a relevant lesson. Suggested time: 3-5 minutes.

These are short learning checks, not a level test. Use the space to explain your thinking.

1. Build a question

Name or agreed code: _____ Date: _____

Complete the question: Where ____ Lea work? Then write a complete question asking what time she starts.

2. Repair a past question

Name or agreed code: _____ Date: _____

Correct this question: Did you went to the library yesterday? Explain the change in a few words.

3. Choose the subject

Name or agreed code: _____ Date: _____

Maya and I are late. ____ missed the bus. Choose We, They or Us. Explain who the word refers to.

Exit tickets: reading

Choose one ticket after a relevant lesson. Suggested time: 3-5 minutes.

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4. Find the changed detail

Name or agreed code: _____ Date: _____

Read: Friday's workshop starts at 10:00 as planned. Please go to Room 6, not Room 2. Bring a notebook. What has changed? What time should participants arrive for the start?

5. Find evidence

Name or agreed code: _____ Date: _____

Read: Jo packed an umbrella after checking the forecast. The sky was clear when she left. Can we be certain that it was already raining? Give evidence from the text.

6. Read an arrangement

Name or agreed code: _____ Date: _____

Read: I can help at four, but not before. Shall we meet by reception? Has the other person agreed to the meeting yet? Explain using the message.

Exit tickets: vocabulary

Choose one ticket after a relevant lesson. Suggested time: 3-5 minutes.

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7. Borrow or lend?

Name or agreed code: _____ Date: _____

Complete: Can I ____ your charger for ten minutes? Choose borrow or lend. Who receives the charger if the request is accepted?

8. Late or lately?

Name or agreed code: _____ Date: _____

Choose late or lately: I have been very busy _____. Replace your chosen word with another word or phrase that keeps the meaning.

9. Make a decision

Name or agreed code: _____ Date: _____

Choose make or do: We need to ____ a decision today. Add one sentence explaining what the decision could be about.

Exit tickets: functional language

Choose one ticket after a relevant lesson. Suggested time: 3-5 minutes.

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10. Make a polite request

Name or agreed code: _____ Date: _____

You are studying beside someone whose music is too loud. Write one polite sentence asking them to lower the volume.

11. Ask for clarification

Name or agreed code: _____ Date: _____

A classmate says, Please bring it tomorrow. You do not know what it means. Write a question that asks for the missing information.

12. Suggest another time

Name or agreed code: _____ Date: _____

A partner suggests meeting at 3:00. You have a class then but are free at 4:00. Write a short reply with your reason and an alternative.
